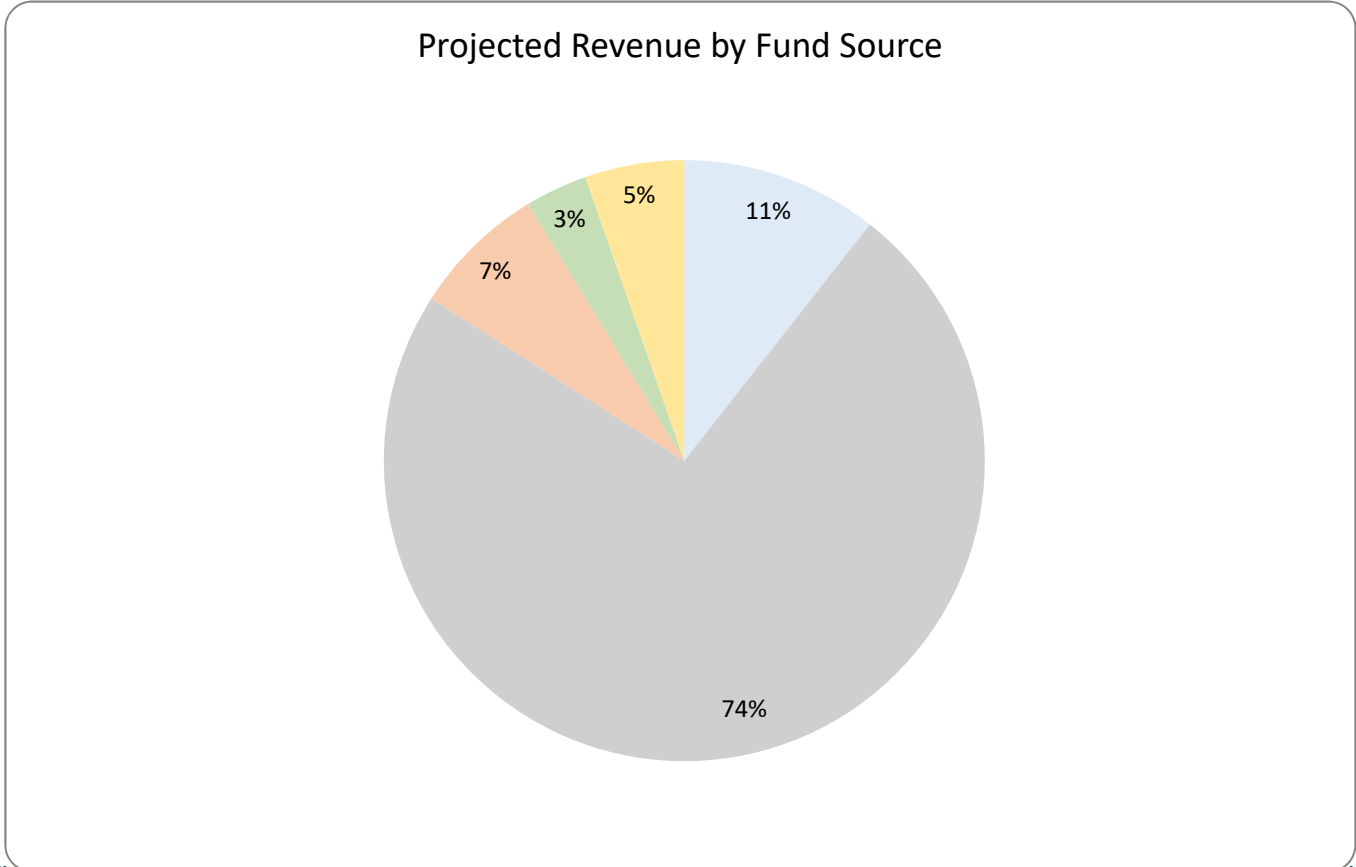


Local Educational Agency (LEA) Name: Dixon Unified School District  
 CDS Code: 48705320000000  
 Local Control and Accountability Plan (LCAP) Year: 2019-20  
 LEA contact information: Nick Girimonte, [ngirimonte@dixonusd.org](mailto:ngirimonte@dixonusd.org), 707-693-6300

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

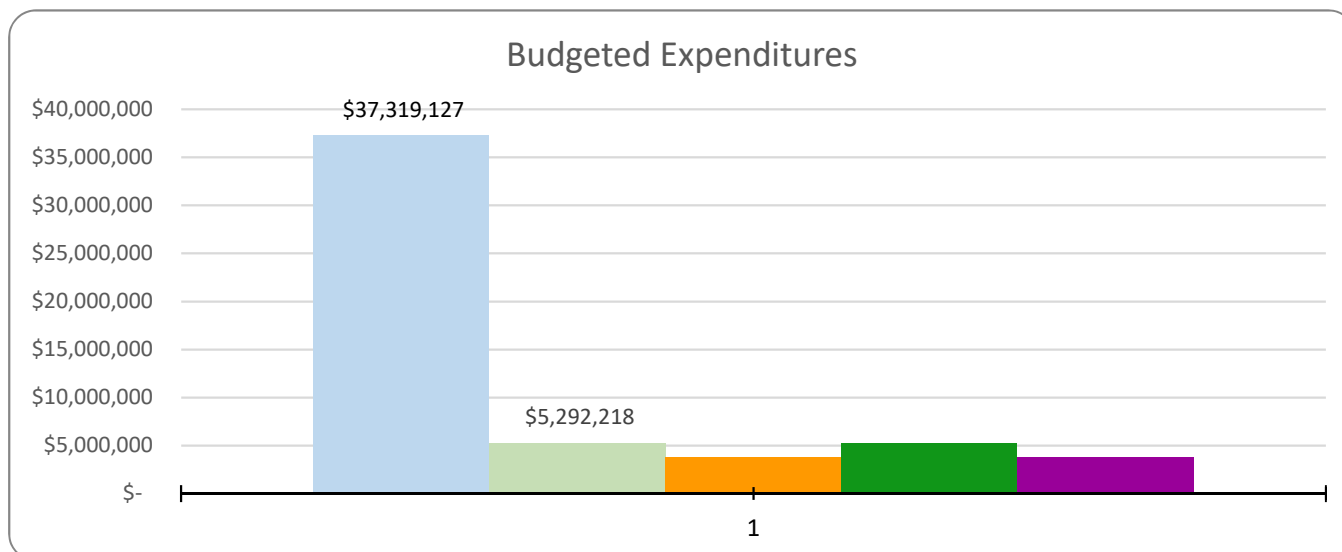
### Budget Overview for the 2019-20 LCAP Year



This chart shows the total general purpose revenue Dixon Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Dixon Unified School District is \$36,725,609.00, of which \$30,881,208.00 is Local Control Funding Formula (LCFF), \$2,650,458.00 is other state funds, \$1,232,938.00 is local funds, and \$1,961,005.00 is federal funds. Of the \$30,881,208.00 in LCFF Funds, \$3,893,576.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



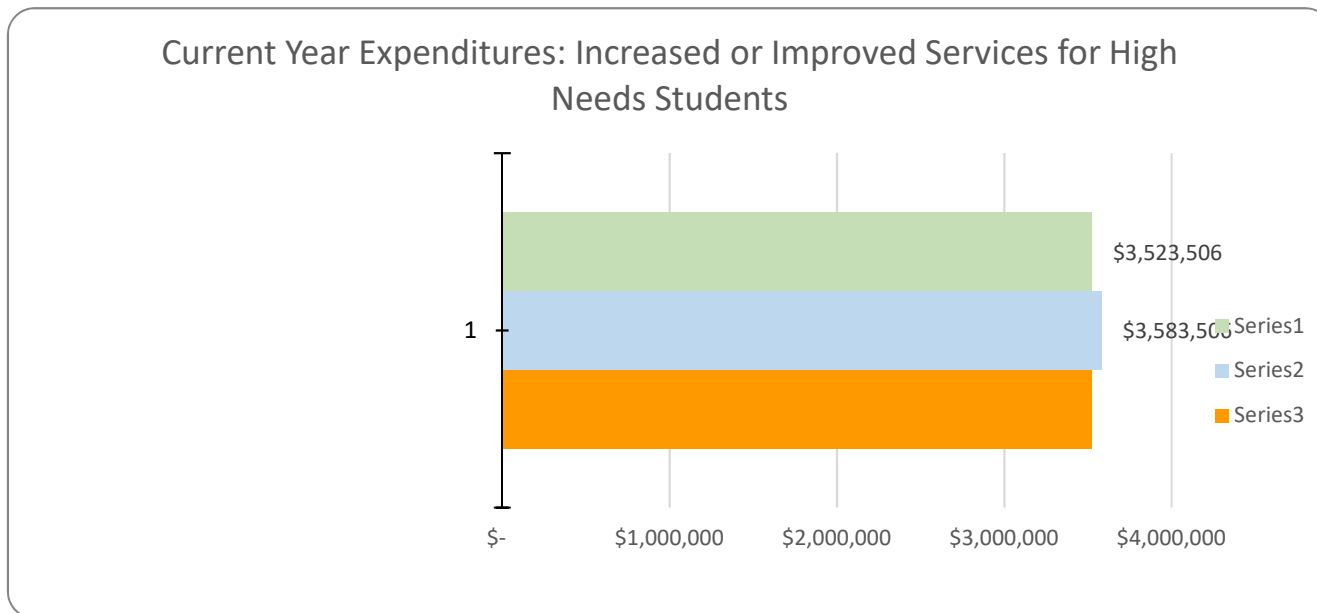
This chart provides a quick summary of how much Dixon Unified School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

### Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Dixon Unified School District is projecting it will receive \$3,893,576.00 based on the enrollment of foster youth, English learner, and low-income students. Dixon Unified School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Dixon Unified School District plans to spend \$3,777,709.00 on actions to meet this requirement. The additional improved services described in the LCAP include the following:

The Dixon Unified LCAP takes a thoughtful and thorough approach to meeting the needs of high needs students. These Actions and Services touch students in grades TK-12, and focus on creating equitable outcomes throughout our system. The California School Dashboard for Dixon Unified shows that there is a persistent achievement gap between our high needs students and their peers, especially in academics and engagement data. As such, the DUSD LCAP outlines a number of Goals and Actions/Services which are designed to address these gaps. As this is the third year of this LCAP, we are closely monitoring these Actions/Services to ensure they are having their designed impact, and evolving programs based on relevant data and feedback.

## Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Dixon Unified School District budgeted last year in the LCAP for actions and

In 2018-19, Dixon Unified School District's LCAP budgeted \$3,583,506.00 for planned actions to increase or improve services for high needs students. Dixon Unified School District estimates that it will actually spend \$3,523,506.00 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$60,000.00 had the following impact on Dixon Unified School District's ability to increase or improve services for high needs students:

The difference between the estimated actual expenditures and the **original** budget is due to the rescheduling of some professional development. Originally, this professional development was scheduled for June 2019, prior to the end of the fiscal year. The training is now scheduled for July 2019, and the cost will be reflected in that fiscal year. The professional development will still occur, and therefore there is no impact on the action and service for high needs students.