

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Dixon Unified School District	Nick Girimonte—Assistant Superintendent of Educational Services	ngirimonte@dixonsusd.org ; 707-693-6300

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Maine Prairie High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>The LEA will support Maine Prairie High School (MPHS) in developing its CSI plans in the following ways:</p> <ul style="list-style-type: none"> -In partnership with the school staff, review and discuss the California State Indicators, especially those for which MPHS is underperforming. -Support the writing and implementation of the SPSA. This includes direct support from the Assistant Superintendent with regard to goals and measures. Additionally, LEA staff will work with the site principal to ensure all stakeholder groups are appropriately represented on the School Site Council, and that the ELAC is appropriately consulted throughout the process. As part of this process, the site will develop and implement evidence-based interventions in order to address MPHS's graduation rate, especially for pupils underperforming student groups. -The LEA has and will conduct the Fidelity Integrity Assessment (FIA) with the site Leadership Team at least twice annually.

-The LEA's AVID District Director will provide ongoing support and training to the MPHS AVID Site Team to ensure planning, goals, and measures are in line with the AVID evaluation instrument and the SPSA

-Use of a variety of Improvement Cycle tools, including PDSA cycles.

As a result of this work, MPHS has identified a number of actions and services to support using CSI funds, most notably:

-Professional Development designed specifically for the alternative education setting for teaching, counseling, and administrative staff.

-Professional Development for counselor and administrator from ACSA in leading for equity

-Supplemental motivational curriculum for students.

-An additional credit recovery program (extended day) for seniors and 5th year seniors on the cusp of graduation, including additional summer school for interested students.

-Adoption of the AVID Schoolwide model. The site's long-term goal is to be a model AVID alternative education site.

--Services specifically for MPHS as delineated in the LEA's LCAP, such as the site's 1.0 FTE Counselor and Bilingual Instructional Aides.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The LEA will monitor and evaluate the implementation and effectiveness of the plan in the following ways:

-Conducting the Fidelity Integrity Assessment (FIA) at least twice annually

-Public reporting of SPSA goals and measures to the Governing Board, including a review of academic achievement data, student engagement data, graduation rate, and the CCI.

-Inclusion of MPHS specific measures in the LCAP, specifically in the areas of graduation rate and College and Career Readiness

-Use of the AVID CCI to measure the implementation and effectiveness of this program.
-ELAC Needs Assessment conducted at least annually with stakeholders.
-Parent and student survey(s) as part of the LCAP and SPSA development process.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.