

# 2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Title I schools are eligible for CSI if they do not meet the criteria set forth by the state. High schools, regardless of Title I status are eligible for CSI if they do not meet the criteria set forth by the state for graduation rate. The following Title I schools have been identified: Cooper Elementary, Lincoln Elementary, Solano Widenmann Leadership Academy, and John Finney High School.

## Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

Central office staff, led by the Assistant Superintendent of Academic Achievement and Accountability, will support the four CSI schools in developing their CSI plans through October 2020. Plans will be submitted to the Governing Board for approval. The CSI plans will be embedded within the School Plan for Student Achievement. The process will include:

- Stakeholder education sessions about the CSI identification process
- Comprehensive school-level needs assessment to conduct a root cause analysis of the factors that have led to the current levels of student progress. The root cause analysis will include a review of current state and local data sources, surveys of and interviews with diverse stakeholders, and a review of data gathered by site level staff through classroom observations.
- Identification of evidence based interventions that will address the results of the root cause analysis.
- Identification of resources to support the implementation of the CSI plan and the development of the 2020-2021 School Plan for Student Achievement (SPSA).

## Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

A team of 2-3 staff members/consultants will be assigned to work with site leadership at each school to monitor, support and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement. This will include:

- Monthly school visits that include observation of day to day operations of the school, bench-marking of implementation of the School Plan with school leadership team, identification of any critical needs that may impede school progress, and identification of plan to address the need.
- Quarterly analysis of state and local data to identify of areas for celebration, identify areas where insufficient progress has been made, and create a short term action plan to address the areas of need.