

California School Dashboard Local Indicators

Priority	Local Indicator	Tools for collecting and measuring priority	Dashboard Indication "Met"/"Not Met"/"Not Met for two or more years"
1	Basic (Availability of Textbooks, Adequate Facilities, and Correctly Assigned Teachers)	<ul style="list-style-type: none"> • SARC: Facility Inspection Tool (F.I.T.): All school facilities in good repair. • Sufficiency of Instructional Materials: All students have access to textbooks and instructional materials, including supplemental materials. • All teachers are highly qualified. No misassignments. 	Met
2	Implementation of State Academic Standards	<p><u>Option 2: Reflection Tool:</u> During regular observations, instruction was consistently based on state standards in English language arts, math, English language development, and History/Social Science. Science standards have been introduced and more professional development and coaching are scheduled for 2018-19. Science and math instruction have been connected to project-based learning in 2018-19 students will be able to use a makerspace lab with coaching provided to teachers and students.</p>	Met
3	Parent Engagement How involved are parents with making decisions at the school? Is parental participation promoted?	<p><u>Option 1: Parent/Guardian Survey:</u> Parents were asked for input through our Local Control Accountability Plan (LCAP) stakeholder survey. Parents were also invited to monthly meetings to receive information about LCAP requirements and provide input for its development. The School Site Council met regularly at the three sites. Parent surveys addressed instruction effectiveness, social-emotional support for students, parent perceptions of the school climate, services available to support students academically and emotionally, and preparing students for the transition to their school of residence.</p> <ul style="list-style-type: none"> • 60% of parents reported that their child receives extra help when he/she is struggling academically. • 64% of parents reported that the school prepares their student for a successful transition to their next milestone (e.g. transition to high school of residence, college, workplace, or other). • 64% of parents reported that the school involves them in the development of their student's individual learning plan. • 55% of parents reported that the school provides their child extra help when they are struggling socially or emotionally. <p>These and other survey questions were chosen to address our LCAP goals: academic achievement, transition to the comprehensive high school, college and career readiness, and social-emotional development. A new survey will be completed for the year 2019-2020.</p>	Met

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6	Local Climate Survey: Addressing perceptions of school safety and connectedness	<p><u>Option 1: Local Climate Survey.</u> Students are surveyed annually to assess their perception about safety, level of engagement, emotional and social wellbeing, effective communication, and satisfaction with services. Students also completed the California Healthy Kids Survey (CHKS) in 2017-18. The responses are used to develop priorities for services in the LCAP.</p> <ul style="list-style-type: none"> • 77% of students reported on the LCAP Student Survey that they receive extra help when they are struggling academically. • 77% of students reported that the school involves them in the development, review and ongoing monitoring of their individual learning plans. • 69% of students reported that the school prepares them for a successful transition to their next milestone (e.g. transition to high school of residence, college, workplace, or other). • 67% of students reported that the school effectively provides them with career readiness instruction. • 48% of students reported that the career readiness workshops demonstrate a connection to their real life. • 66% of students reported that the school supports their social-emotional needs. • 56% of students reported on the (CHKS) that they feel there is a teacher or adult who notices them when they are not there. • 54% of students reported on the CHKS that they feel safe at school. • 54% of students reported on the CHKS that there is a teacher or adult who really cares about them. <p>Survey data show that most of our students feel satisfied with the academic and emotional support they receive at school. On the CHKS most students feel safe at school and have a connection with at least a teacher. It is our goal to improve on all these results, by involving students in engaging activities and training our staff to provide effective social-emotional support.</p>	Met
7	Access to a Broad Course of Study	<p>The Solano County Office of Education students in alternative programs have access to all core courses required for middle school and those required for graduation in high school, including English, math, science, social studies, and physical education at the appropriate grade level. In addition, all students have access to a broad range of electives through a blended learning model. An analysis of the completed coursework from the AERIES database shows such broad access. The community program has been provided with individual tablets for students to work with Google apps and a makerspace lab has been established to support project-based learning. During the</p>	Met

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		2018-19 school year we will work with Probation to provide similar opportunities at the Juvenile Detention Facility.	
9 (COEs Only)	Coordination of Instruction for Expelled Pupils	We completed the worksheet from the Local Indicators Guide and ranked in the <i>Full Implementation and Sustainability</i> range in all six categories. The county-wide Student Services Network, representing our six districts and the Solano County Office of Education, completed a three-year review of the Plan for Expelled Students. The process reconfirmed and intensified our collective agreements, including coordination of partial credit policies. The county wide expulsion rate decreased in 2016-17 from 18% to 15%.	Met
10 (COEs Only)	Coordination of Services for Foster Youth	On the Local Indicator Guide, the Solano County Office of Education scored at the <i>Full Implementation and Sustainability</i> level in all four areas. The Solano County Foster Youth Services Coordinating Program (FYSCP) provides technical assistance, training, and support to school districts and community partners in supporting the educational needs of foster youth. The County Office has developed an interagency agreement which outlines the coordination of services and information sharing processes amongst the different organizations. The County Office hosts bi-monthly collaboration meetings through the Foster Youth Education Planning Team which identifies gaps in services and brings community-based organizations together to find solutions. Solano County Office of Education staff is co-located at Solano Child Welfare Services (CWS) and acts as a liaison between the school districts and CWS to facilitate timely communication and transfer of records. County Office staff also provides annual training for each district and community partners on the needs of foster youth and evidence-based interventions.	Met