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October 21, 2022

Teresa Lavell, President (Trustee Area 4)  
Ginger Dunne, Vice President (Trustee Area 6)  
Elease Cheek (Trustee Area 5)  
Peggy A. Cohen-Thompson (Trustee Area 7)  
Michelle Coleman (Trustee Area 1)  
Dana Dean (Trustee Area 3)  
Amy Sharp (Trustee Area 2)  
Solano County Board of Education  
5100 Business Center Drive  
Fairfield, CA 94534

Dear Trustees:

To comply with the Williams lawsuit settlement, current law (Section 1240 of California Education Code) requires County Superintendents (or their designees) to visit schools that were identified for comprehensive support and improvement, additional targeted support and improvement pursuant to the federal Every Student Succeeds Act and all schools where 15 percent or more of the teachers are holders of a permit or certificate, such as a temporary or short-term permit, a substitute permit, a waiver, an intern credential, or any other authorization that is a lesser certification than a preliminary or clear California teaching credential. Twenty five percent of visits in the county are to be unannounced. The priority objective of the visits is to determine the following:

1. students having access to “sufficient instructional materials in four core subject areas (English/Language Arts, Mathematics, History/Social Science, Science) and as appropriate, science laboratory equipment, World Languages, and Health”,
2. the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff, and
3. the school providing accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the condition of facilities.

The law further requires that the County Superintendent annually monitor and review:

1. teacher misassignments and teacher vacancies in all schools; and
2. quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

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★ Preparing students to learn, grow, thrive, and achieve lifelong success ★

**BOARD OF EDUCATION**

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Under this purview, basic terms are defined as follows:

- "Good repair" means the facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to an interim evaluation instrument developed by the Office of Public School Construction. The instrument shall not require capital enhancements beyond the standards to which the facility was designed and constructed. The findings are based on an audit of 50 percent of classrooms in each of the schools visited as well as other facilities as outlined in the Facility Inspection Tool (FIT) including, but not limited to, multi- purpose rooms, restrooms, and playground/school grounds.
- "Misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.
- "Vacant teacher position" means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.
- "Sufficient textbooks or instructional materials" means that each pupil, including English learners, has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments. It does not require two sets of textbooks or instructional materials for each pupil. It does not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.

Findings:

Charts attached for County Wide Results – shows data by Local Educational Agency (LEA) in the six areas we monitored. This data is a compilation of all the schools visited in the county.

State data is estimated to be available beginning November 30, 2022, for the 2021-2022 review of Teacher assignment or misassignment in classrooms.



**Solano County - CHART A  
 Schools Identified for Monitoring  
 2022-2023**

<b>Local Educational Agency (LEA)</b>	<b>School</b>	<b>Grades Served</b>
Caliber Public Schools	Caliber: ChangeMakers Academy	K-8
Dixon Unified	Anderson (Linford L.) Elementary	K-5
Dixon Unified	John Knight Middle	6-8
Elite Public School	Elite Public School	K-12
Fairfield-Suisun Unified	Armijo High	9-12
Fairfield-Suisun Unified	Dan O. Root Elementary	K-8
Fairfield-Suisun Unified	Dover Academy for International Studies	K-8
Fairfield-Suisun Unified	E. Ruth Sheldon Academy of Innovative Learning	K-8
Fairfield-Suisun Unified	Grange Middle	6-8
Fairfield-Suisun Unified	H. Glenn Richardson	K-12
Fairfield-Suisun Unified	Matt Garcia Career and College Academy	6-8
Fairfield-Suisun Unified	Tolenas Academy of Music and Media	K-7
Fairfield-Suisun Unified	Weir Preparatory Academy	K-8
Griffin Technology Academies	Mare Island Technology Academy	6-8
Griffin Technology Academies	MIT Griffin Academy Middle	6-8
Travis Unified	Vanden High	9-12
Vacaville Unified	Jean Callison Elementary	K-6
Vacaville Unified	Willis Jepson Middle	7-8
Vallejo City Unified	Annie Pennycook Elementary	K-6
Vallejo City Unified	Cave Language Academy	K-8
Vallejo City Unified	Federal Terrace Elementary	K-6
Vallejo City Unified	Grace Patterson Elementary	K-6
Vallejo City Unified	Hogan Middle	6-8
Vallejo City Unified	Johnston Cooper Elementary	P-5
Vallejo City Unified	Joseph H. Wardlaw Elementary	K-6
Vallejo City Unified	Lincoln Elementary	K-5
Vallejo City Unified	Loma Vista Environmental Science Academy	K-8
Vallejo City Unified	Mare Island Health and Fitness Academy	K-8
Vallejo City Unified	Solano Widenmann Leadership Academy	K-8
Vallejo City Unified	Vallejo High	9-12

**County Wide Compilation of Results - CHART B  
 Schools Identified for Monitoring  
 2022-2023**

<b>Local Educational Agency (LEA)<sup>1</sup></b>	<b>Percent of Schools with Sufficient Instructional Materials</b>	<b>County Office of Education Facility Inspection</b>	<b>Percent of Schools with Accurate School Accountability Report Card</b>	<b>Percent of Appropriately Credentialed Teachers<sup>2</sup></b>	<b>Number of Unanswered Complaints in Relation to the Uniform Complaint Procedure</b>
Caliber Public Schools	100%	Exemplary = 0 Good = 1 Fair = 0 Poor = 0	100%	TBD	n/a
Dixon USD	100%	Exemplary = 0 Good = 2 Fair = 0 Poor = 0	100%	TBD	0
ELITE Public Schools	100%	Exemplary = 0 Good = 1 Fair = 0 Poor = 0	100%	TBD	n/a
Fairfield-Suisun USD	100%	Exemplary = 6 Good = 3 Fair = 0 Poor = 0	100%	TBD	0
Griffin Technology Academies	100%	Exemplary = 0 Good = 2 Fair = 0 Poor = 0	100%	TBD	n/a
Travis USD	100%	Exemplary = 0 Good = 1 Fair = 0 Poor = 0	100%	TBD	0
Vacaville USD	100%	Exemplary = 0 Good = 2 Fair = 0 Poor = 0	100%	TBD	0
Vallejo City USD	100%	Exemplary = 1 Good = 11 Fair = 0 Poor = 0	100%	TBD	0

<sup>1</sup> Reference: <https://www.cde.ca.gov/eo/ce/wc/wmsschools.asp>

<sup>2</sup> Data to be available November 30, 2022. Reference: <https://www.ctc.ca.gov/credentials/assignment-resources/2021-22-assignment-monitoring-frequently-asked-questions>