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Dr. Tony Ubalde, Jr., President R.Tony Gross, Vice President John Fox, Member Dr. Latyna Young, Member Christy Gardner, Member Vallejo City Unified School District Board of Education 665 Walnut Avenue Vallejo, CA 94592

Dear Board Members:

In order to comply with the Williams Settlement, current law Section 1240 of California Education Code requires the County Superintendent, or his/her designee, to report on schools ranked in deciles 1-3 on the 2012 Academic Performance Index (API).

The purpose of the report as specified in California Education Code (EC) Section 1240 is to describe the State of the Schools related to:

- 1. students having access to "sufficient instructional materials in four core subject areas (English/Language Arts, Mathematics, History/Social Science, Science) and as appropriate, science laboratory equipment, World Languages, and Health";
- 2. compliance with facilities maintenance to determine the condition of a facility that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
- 3. the school providing accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the condition of facilities.

The law further requires that the County Superintendent annually monitor and review:

- 1. teacher misassignments and teacher vacancies in all schools; and
- 2. quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

In addition, the County Superintendent is required to determine the condition of school facilities.

Basic terms defined:

• "Good repair" means the facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to an interim evaluation instrument developed by the Office of Public School Construction. The instrument shall not require capital enhancements beyond the standards to which the facility was designed and constructed.

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- "Misassignment" means the placement of a certificated employee in a teaching or services
 position for which the employee does not hold a legally recognized certificate or credential or the
 placement of a certificated employee in a teaching or services position that the employee is not
 otherwise authorized by statute to hold.
- "Vacant teacher position" means a position to which a single designated certificated employee
 has not been assigned at the beginning of the year for an entire year or, if the position is for a onesemester course, a position to which a single designated certificated employee has not been
 assigned at the beginning of a semester for an entire semester.
- "Sufficient textbooks or instructional materials" means that each pupil, including English learners, has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments. It does not require two sets of textbooks or instructional materials for each pupil. It does not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.

The findings are based on an audit of 50 percent of classroom spaces in each of the schools visited as well as other facilities as outlined in the Facility Inspection Tool (FIT) including, but not limited to, multipurpose rooms, restrooms, and playground/school grounds.

As Solano County schools and districts returned to in-person instruction during the COVID-19 global pandemic, California Assembly Bill 130 modified California Education Code Section 1240 for the 2021-2022 school year only: "25 percent of the visits required by paragraph (2) of subdivision (c) of Section 1240 be unannounced is waived. An unannounced visit may be undertaken at the discretion of the county superintendent of schools in compliance with any orders or guidance issued by any local or state public health official." Visits at Solano County schools were announced for the inspection of instructional materials and facilities.

Findings:

Instructional Materials:

By reviewing documentation, we have determined that all of the schools listed as Williams settlement schools have sufficient instructional materials in English/Language Arts, Mathematics, History/Social Science, and Science and as appropriate, science laboratory equipment, World Languages, and Health. While there may have been insufficiencies noted on the day of the visits, those insufficiencies have all been corrected in the timeframe allotted by statute.

School Facilities:

The purpose of the site visit is to determine if the condition of a facility poses an emergency or urgent threat to the health or safety of pupils or staff as defined in EC 17592.72. Using the Facility Inspection Tool as a guide provided by the Office of Public School Construction, the site review found that there were no emergency or urgent threats present in the classrooms, restrooms and auxiliary rooms visited. While there may have been areas of insufficiencies, work orders or documentation of work in progress have been submitted.

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School Accountability Report Card (SARC):

The information presented in the SARC was up to date and accurate at all schools visited.

State data will be available beginning November 1, 2021 for the 2020-2021 review of teacher assignment or misassignment in classrooms including those with 20% or more English Language Learners ensuring classes have teachers with appropriate credentials.

In reference to the Uniform Complaint information, the quarterly complaint report from the Vallejo City Unified School District provides the following information: There have been no unresolved complaints in the district for the 2020-2021 school year.

The Solano County Office of Education is available to support any actions that need to be undertaken by the district to address the needs identified in the report.

Sincerely,

Lisette Estrella-Henderson

Solano County Superintendent of Schools

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Enclosure:

Results by School - Vallejo City USD

Vallejo City Unified School District **Williams Settlement Deciles 1-3 Schools** 2021-2022

| Vallejo City Unified School District | Sufficient Instructional Materials | County Office of Education Facilities Inspection Rating | Accurate School Accountability Report Card | Percent of Deciles 1-3 Schools¹ with 20% or More EL Students with Appropriately Credentialed Teachers² | Number of Unanswered Complaints in Relation to the Uniform Complaint Procedure |
|---|--|--|---|--|--|
| Dan Mini Elementary | Yes | Good (93.24%) | Yes | TBD | 0 |
| Federal Terrace Elementary | Yes | Good (98.50%) | Yes | TBD | 0 |
| Glen Cove Elementary | Yes | Good (98.48%) | Yes | TBD | 0 |
| Grace Patterson Elementary | Yes | Good (98.75%) | Yes | TBD | 0 |
| Hogan Middle | Yes | Fair (80.93%) | Yes | TBD | 0 |
| Johnston Cooper Elementary | Yes | Good (94.15%) | Yes | TBD | 0 |
| Lincoln Elementary | Yes | Exemplary (99.31%) | Yes | TBD | 0 |
| Loma Vista Environmental Sciences Academy | Yes | Good (97.66%) | Yes | TBD | 0 |
| Mare Island Health and Fitness Academy | Yes | Good (95.20%) | Yes | TBD | 0 |
| Solano Widenmann Leadership Academy | Yes | Good (94.22%) | Yes | TBD | 0 |
| Vallejo High | Yes | Good (94.38%) | Yes | TBD | 0 |

Reference: https://www.cde.ca.gov/eo/ce/wc/wmsschools.asp
 Data from June 2021 Audit to be available November 1, 2021. EL references to English Learners/Multilingual students. Reference: https://www.ctc.ca.gov/credentials/cig2/assignment-resources/2020-21monitoringFAQ